

# NAVIGATING THE ROAD TO COLLEGE

## HIGH SCHOOL COUNSELING STAFF

JOAN ROSENBERG – Principal

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**December 6, 2016**

# 11th GRADE STUDENT-PARENT SEMINAR AGENDA

## – **GRADUATION REQUIREMENTS**

- 12th Grade Course Selection

### – **COURSE INFORMATION NIGHT**

Thursday, January 26, 2017 at 7 PM

## – **COLLEGE ENTRANCE EXAM INFORMATION**

## – **NAVIANCE AND THE COLLEGE SEARCH APPLICATION PROCESS**



CLASS OF 2018  
Graduation Requirements

<b><u>COURSES</u></b>	<b><u>CREDITS</u></b>
ENGLISH	4.0
SOCIAL STUDIES	4.0
MATH	3.0
SCIENCE	3.0
HEALTH	0.5
ART/MUSIC	1.0
WORLD LANGUAGE	1.0
ELECTIVES	3.5
PHYSICAL EDUCATION	<u>2.0</u>
TOTAL UNITS	22.0



# 12th GRADE COURSE SELECTION

- **KEEP IT STRONG**

- Colleges look for a rigorous/challenging program
- Senior grades matter!
  - **COURSE INFORMATION NIGHT**
    - **Thursday, January 26, 2017 at 7 p.m.**
- **Ask your current teacher(s) for suggestions**

- **REQUIRED**

- 6 Classes plus Physical Education
- English
- Social Studies

- **HIGHLY RECOMMENDED**

- Continue math, science and world language

- **ELECTIVES**

- Explore interests



# Fall/Winter of Junior Year

- Register and Prepare for SAT

<http://sat.collegeboard.org/register/sat-dates>

<https://collegereadiness.collegeboard.org/sat?navId=gh-nsat>

- SAT Subject Tests

- Register and Prepare for ACT

<http://www.actstudent.org/regist/dates.html>

<http://www.actstudent.org/testprep/>

- **STUDY FOR OTHER SPRING TESTS**

- AP (May)

- Regents Exams (June)



# Understanding the Objective Criteria

- Colleges review applicants using a holistic approach: objective criteria (transcript, GPA, trend in grades) and subjective criteria (essay, activities, talent, “fit”)
- Naviance – computer based program that allows students and parents to research schools and see the profile of accepted students from Jericho and “the rest of the world”
  - [www.jerichoschools.org](http://www.jerichoschools.org)



# INVESTIGATE COLLEGES / UNIVERSITIES

## List, Compare and Visit College Campuses

### LEARN ABOUT COLLEGES

#### ➤ Read, Research, Compile information

- ✓ Internet / Websites
- ✓ NAVIANCE (must register!)
- ✓ [www.collegeboard.com](http://www.collegeboard.com)
- ✓ College catalogs, bulletins, videos, and computer based services
- ✓ College representatives/College fairs/College visits

#### ➤ Counselors and teachers

#### ➤ Parents, students, and alumni



## Subjective Criteria

- Genuine interest – nothing “looks” good. There needs to be a connection and good “fit” between a student's interests, goals and abilities
- Quality over quantity – find your passion or hook
- Try to find one or two activities that you can pursue enthusiastically which will showcase some combination of character, leadership, determination, intellectual curiosity, genuine interest, creativity, maturity, independence and ability.





# Subjective Criteria Essays

- Essays
  - Common Application – one essay is sent to all of the colleges. Extremely important – must reflect the student’s voice and be insightful and thought-provoking.
- Various topics, such as:
  - **Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story. Some colleges offer tips for writing essays and display samples**
    - Tufts: <http://admissions.tufts.edu/apply/essay-questions/past-essays/>
    - Johns Hopkins: <https://apply.jhu.edu/apply/essays-that-worked/>
    - College Board: <https://bigfuture.collegeboard.org/get-in/essays>



# Subjective Criteria Recommendations

- Letters of Recommendation
  - Teachers, counselor, additional if appropriate—check limits !
  - Ask 1 or 2 major subject teacher(s) after AP exam testing period
  - Good letters highlight student strengths, growth, commitment, talents
  - Quality vs. Quantity

Students need to:

- Provide recommenders with brag sheets
- Pay attention to specific college requirements-check limits
- Be sure to follow directions



# STUDENT ATHLETE / RECRUITING PROCESS

- NCAA – DIV. I & II
- REGISTER with NCAA Clearinghouse BY THE END OF JUNIOR YEAR  
([http://web1.ncaa.org/ECWR2/NCAA\\_EMS/NCAA.jsp](http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp))
- DEVELOP ATHLETIC RESUME
- CONTACT COACHES OF PROSPECTIVE UNIVERSITIES
- ACADEMIC / ATHLETIC MATCH



# THIS IS A PROCESS

**STUDENT MUST SCHEDULE APPOINTMENT WITH COUNSELOR AND PARENT(S)**

**CALL / EMAIL COUNSELOR FOR APPOINTMENT**

<http://hs.jerichoschools.org/resources/guidance>

- Discuss Senior Year Course Options
- Review Academic Profile / Extra Curricular Activities
- Brainstorm with Counselor Colleges To Consider

**Financial Aid Meeting – December of Senior Year**



# NO FORMULA

## ▶ KEY IS:

- Student must be active in the process
- Remain organized
- Be aware of deadlines
- Enable students to be self-advocates
- Stay positive
- Be Realistic



# TOP TEN THINGS JUNIORS MUST DO

1. Register/prepare for appropriate exams (SAT, SAT II or ACT with Writing).
2. Search and research colleges via Internet. Register and use Naviance.
3. Schedule college visits-check websites for Open Houses.
4. Attend college fairs.
5. Work on your activity resume.
6. Complete Student Brag Sheet/Parent Brag Sheet
7. Think of teacher(s) for letter of recommendation-ask them after AP exam season.
8. Confirm rigor of senior year program for your ability.
9. Review essay prompts on Common Application – brainstorm ideas
10. **STUDY, STUDY, STUDY –YOUR GRADES ARE VERY IMPORTANT!!!**

