

***Canvas assignment will be activated in the middle of August**

Welcome to AP Environmental Science (APES)! We are so excited for next year, and we hope you are too! The purpose of this summer assignment is three-fold. First, it will help you become aware of the environment and many of the ongoing concerns related to it. Second, it will help us to cover the information required for the AP exam next May. Third, it will hopefully inspire you so that you come ready to learn about all of the great topics we'll cover next year. If you have any questions about this work over the summer, please feel free to email us, but give us a few days leeway to get back to you! Thanks in advance for the time you put in and know that we are picking the most important things for you to work on since we want you to have plenty of time to enjoy summer too! *Just a quick note: In our effort to be environmentally conscious this year, your assignments will be submitted via canvas in digital form. Use fonts anywhere from 10-12 pt. Let's start making a difference now! * ~Mrs. Bhasin & Mr. Yerramsetty

ASSIGNMENT #1: 50 points CURRENT EVENTS: ENVIRONMENTAL ARTICLES SUMMARIES & REFLECTIONS

Find **5** articles that have been published this summer 2019 (from July-August). - Each article should be about a **different** environmental issue.

Examples: chemical contamination, climate change, pollution, deforestation, overpopulation, endangered species, invasive species, pesticides, habitat destruction - Include a hard copy of each article, include the hyperlink to the URL if you found it online. - Sources can include scientific publications, journals, newspapers like the NY Times, National Geographic, The Wall Street Journal (aim high - the more scholarly the better).

Online newspapers or journals or .gov, .edu, .org sites are okay too. - **Include a Works Cited at the end of your reflections** (MLA or APA is fine). For each article please address the following criteria in at least 3/4 page single-spaced per article.

1. Summarize the content of the article in your own words.
 - a. Focus on the following questions:
 - i. What is the problem? When did it begin?
 - ii. Do we know who the responsible parties are? If so, who is it?
 - iii. How severe is the environmental impact?
2. Reflect on or write your personal reaction to the article.
 - a. Focus on the following questions.
 - i. What are your thoughts on the issue?
 - ii. How does it compare to information you have heard or read before? Does it support/refute what you know or thought you knew?
 - iii. What other information would be helpful for you to better understand the environmental impacts?
 1. Are there words/concepts you do not understand?
 2. Do you know who to trust in regards to "the facts" presented?

This should be typed, since you will be submitting the paper to the plagiarism website, via CANVAS by September 3, 2019 at 9am.

ASSIGNMENT #2: 50 points Think Global!

As you read, and after you finish... please complete the following:

- Write a short paragraph (five to ten sentences) **summarizing each chapter**. Number each chapter clearly at the beginning of each paragraph. The entire report should be 2,000 words minimum regardless of the number of chapters (i.e. books with more chapters should have smaller chapter summaries). This should be typed, since you will be submitting the paper to the plagiarism website, www.turnitin.com via Canvas.
- Write down any vocabulary and/or information that is related to environmental science and define (**10 Term Minimum**)
 - Describe any questions you may have as a result of your reading (**5 Questions Minimum**)
 - Describe your opinion of the reading – positive/negative/neutral. Reference items in the book to support your thoughts. (**Minimum 2 paragraphs**)
 - Relate what you have learned to your personal life – how does it affect/impact you? How does it fit into an APES course? (**Minimum 1 paragraph**)
 - Condense the overall, take home message of the book into a **Bumper Sticker slogan**. **Design & draw your bumper sticker**, please take a picture and submit it with your assignment. **Then justify and defend your analysis (Minimum 1 paragraph)**

Book Options – most available from your local library or on electronic media (Kindle/Nook/iPad)

- Weather Makers (Flannery, T)
- Cheap: The high cost of discount culture (Shell, 2009)
- Cradle-to-Cradle: Remaking the Way we Make Things (McDonough & Braumgart)
- Wild Ones (Mooallem, 2013)
- Silent Spring (Carson, 1962)
- A Sand County Almanac (Leopold, 1949),
- Water Wars: Drought, Flood, Folly and the Politics of Thirst (Ward, 2002)
- Cadillac Desert: The American West and its Disappearing Water (Reisner, 1986)
- Beyond Malthus (Brown, 1999)
- Drawdown: The Most Comprehensive Plan Ever Proposed to Reverse Global Warming (Paul Hawken)
- The Running Hare: The secret life of farmland (Stempel)
- Coyote America: A Natural and Supernatural History (Dan Flores)
- Climate of Hope: How Cities, Businesses, and Citizens Can Save the Planet (Michael Bloomberg)
- The Death and Life of the Great Lakes 1st Edition, ([Dan Egan](#))
- Isaac's Storm: A Man, a Time, and the Deadliest Hurricane in History (Erik Larson)
- Omnivore's Dilemma (Pollan, 2007)
- Hot, Flat and Crowded (Friedman, 2009)
- Ishmael (Quinn, D)
- Plan B 2.0: Rescuing a Planet Under Stress and a Civilization in Trouble (Brown, 2006)
- Plan B 4.0: Mobilizing to Save Civilization (Sustainability Revised) (Brown, 2009)
- The Big Necessity (George, R)
- A Civil Action (Harr, 1996)
- The World Without Us (Weisman, A)
- Coal River (Shnayerson, M)

This should be typed, since you will be submitting the paper to the plagiarism website, www.turnitin.com via CANVAS, on **September 2, 2020**

To Summarize

- Your Final Submission is due Tuesday, September 2, 2020.
- Late submissions will have a penalty of 10 points per school day - no exceptions.
- All submissions MUST be neatly typed.
- This assignment will be graded as a test grade for Quarter 1.
- Plagiarism of ANY portion of this summer assignment will result in a failing grade. Please refer to the plagiarism information below.
- Have a great summer – APES is a rigorous course! You will be challenged but you will learn a great deal!

Avoid plagiarism (copying from friends, sources or the Internet). If there are any traces of plagiarism, you will get a zero on this assignment. The definition of plagiarism is using the words or ideas of another person as if they were your own, and not properly crediting the actual source. Many wrongful behaviors constitute plagiarism, with regard to homework, reports, research papers, tests, any class work, oral and digital and artistic assignments, such as:

- Copying from another person and handing in work as one's own
- Handing in the work of someone else
- Allowing others (parent, tutor, friend, etc.) to do your assignments
- Receiving help without instructor's permission
- Collaborating with others on an individual assignment
- Copying any part (sentences, paragraphs, pages) of or information from a book or Internet without correctly citing the source
- Purchasing essays to turn in as one's own
- Falsifying or making up citations to sources not used in research